

Pilot Enhancement Schools

Below shows a brief outline of the first twelve schools to complete and start work on their enhancement plans.

Name of school	School priority	Local priority
Abington Vale Primary	Healthy Weight To ensure children know what healthy eating is and healthy lifestyles. To deliver in a fun and stimulating way.	Anti-bullying To achieve anti-bullying accreditation, Silver 2011, Gold 2012. To develop a child friendly summary of the anti bullying policy. To engage in e-safety CPD for staff- children and parents workshops/assemblies. Implement new PSHE scheme of work. To ensure all children feelsafe and know where to go and get help. .To decrease bullying in the school.
Boughton Primary	Emotional health As a school we see the EHWP of our pupils as fundamental to their ability to learn and develop effectively, thereby achieving their full potential. We are keen to put systems in place which will facilitate and maximise this opportunity and ensure that our pupils transfer to secondary school equipped with the knowledge and skills to cope with this and future challenges	Healthy Weight To address local and county issue of obesity, Boughton intend to focus on physical activity and healthy eating in an effort to promote healthy lifestyles within our school community.
Chenderit	Emotional health A programme designed to improve the emotional health and wellbeing of students and families across the school. Family SEAL groups will incorporate sessions for parents and pupils on emotional wellbeing and skills and strategies to benefit vulnerable families. This also includes family healthy cookery sessions. In addition a whole school roll out of the SEAL programme to all pupils will increase understanding and skills in this vital area.	Healthy Weight A programme to help tackle obesity by encouraging increased physical activity amongst pupils across the school, particularly targetting girls from years 9 and 10. Opportunities for learning healthy cookery skills will be available. Improving self esteem of vulnerable girls.
Delapre Primary	Children in poverty We wish to ensure that families are accessing the financial and	Healthy Weight To ensure children and families are well informed about healthy weight and lifestyles - they

	practical support they are entitled to, that children are taking up extra curricular activities and emotional and physical well being is improved.	know the impact of obesity in later life and take efforts to avoid this, that children participate in physical activity, that children and families learn about healthy meals and budgeting for those meals.
Falconers Hill Junior	Anti-bullying A series of activities and interventions to help reduce negative playground incidents.	Emotional health Embedding emotional wellbeing across the school community, building on our work as one of the pilot TaMHS schools.
Kings Meadow Primary	Emotional health Our Boxall profiling has identified specific diagnostic strands which will be the focus for our behaviour curriculum and SEAL teaching.	Healthy Weight As a special needs school we endeavour to support pupils in all aspects of achieving a healthy lifestyle which will be maintained into adulthood. We intend to undertake various initiatives linked to healthy eating and increasing levels of physical activity. We will be focusing on both overweight and underweight children as this has also been identified as an issue.
Kislingbury CE Primary	Emotional health We will continue to run the Family SEAL programme to parents and children. We will continue to monitor the impact of our school values on children and parents particularly in their perception of the school becoming a safer and happier place to be. We will focus on children in Year 6 to increase their perception of the values of the school.	Anti-bullying Decrease the number of negative playground incidents in a number of ways: anti bullying accreditation providing positive playground activities (zones/ equipment) Sports/ Playleaders
Nicholas Hawksmoor Primary	Emotional health Our school plans to further embed SEAL into the school curriculum as well as introducing SEAD to the Foundation Stage. We also plan to make improvements to our playground space – enhancing the physical and emotional environment	Healthy Weight – Our school aims to increase the amount of structured physical play by: Working with Sponne School training Young Leaders increasing healthy eating through the curriculum and cookery initiatives
Rowan Gate Primary	Healthy Weight We are a Special School and have identified the need for children to understand what obesity is and understand the need	Anti-bullying To raise pupils awareness of what bullying is and what to do about it.

	<p>for healthy eating and exercise. We have used data which records the BMI of children and have agreed to target these children to reduce weight by 10% as a group. The main thrust of the priority is to ensure the whole school is eating healthy and partaking in good structured exercise.</p>	
St Loys CE Primary	<p>Anti-bullying Our school aims to work on the Anti bullying accreditation programme (enhancement)</p>	<p>Healthy Weight our school aims to enable activities for children to engage in healthy play and to encourage children to make healthy food choices</p>
Sywell CE Primary	<p>Emotional health Our schools surveys indicate that emotional health and well being of pupils needs to be a priority and therefore our work will focus on this, relationship issues, self esteem, confidence with a targeted focus on our vulnerable children.</p>	<p>Healthy weight Within the county overweight children in yea r6 is amber RAG rated. Within Daventry physically active school children is red RAG rated. In Northampton and Wellingborough obese children in Reception and Year 6 is amber RAG rated. We therefore intend to address both physical activity and healthy eating within our enhancement work.</p>
Weldon CE Primary	<p>Healthy Weight From our healthy schools survey results we found that only 56% of children report eating 5 a day and that only 53.8% of children have a healthy breakfast..</p>	<p>Substance misuse From our analysis we found that children were not confident in discussing Sex and Relationships Education and Drugs Education and teachers did not feel confident teaching either subject..</p>